



Codice dell'alunno:

Državni izpitni center



SESSIONE ORDINARIA

2°

triennio



Martedì, 14 maggio 2013 / 60 minuti

*All'alunno è consentito l'uso della penna stilografica o della penna a sfera di colore blu o nero.
All'alunno viene consegnata una scheda di valutazione.*

**VERIFICA DELLE COMPETENZE
alla fine del secondo triennio**

INDICAZIONI PER L'ALUNNO

Leggi attentamente queste istruzioni.

Incolla o scrivi il tuo numero di codice nello spazio apposito su questa pagina in alto e sulla scheda di valutazione.

Leggi attentamente le istruzioni di ciascuno degli esercizi della prova e poi risolvi.

Nella prima parte ascolterai dei testi registrati e risolverai due esercizi di comprensione dell'ascolto.

Poi dovrai risolvere gli altri esercizi contenuti nella prova.

Scrivi in modo leggibile. Se sbagli, traccia una riga sulla risposta sbagliata e riscrivi la risposta.

Se hai risolto tutti gli esercizi e hai ancora tempo a disposizione, usalo per ricontrollare le tue risposte.

Buon lavoro.

La prova ha 16 pagine, di cui 3 vuote.

Pagina vuota

VOLTA IL FOGLIO.

A) COMPrensione DELL'ASCOLTO

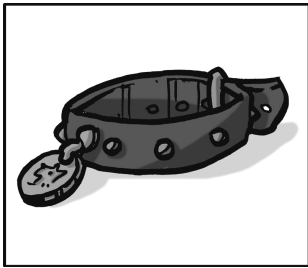
Esercizio 1

Ascolterai ora un'esperta di animali domestici mentre spiega a un gruppo di alunni a che cosa è importante prestare attenzione quando si tengono in casa degli animali da compagnia. Ascolta e completa le frasi che trovi qui sotto cercando la lettera corrispondente all'immagine che hai scelto. Segui l'esempio 0.

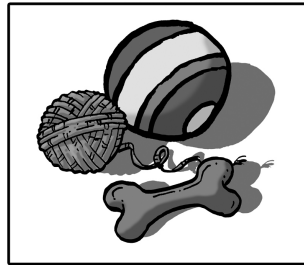
THINGS THAT KIDS CAN DO TO HELP ANIMALS

Esempio:

0. Get your cat or dog _____.



A



B



C

1. Write to _____ and talk about the use of animals in laboratories.



A

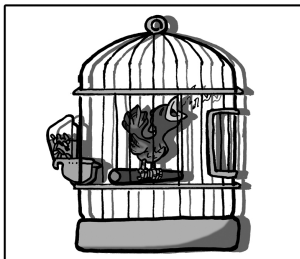


B

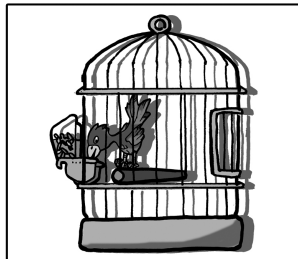


C

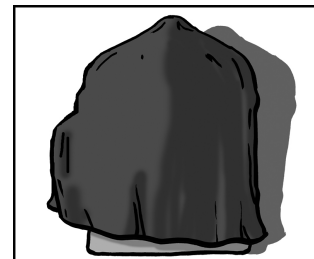
2. At night, pet birds _____.



A

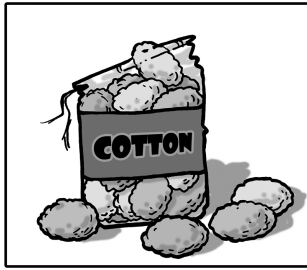


B

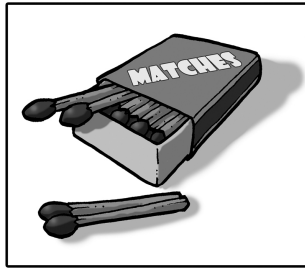


C

3. Give your hamster _____ to build a house with.



A



B

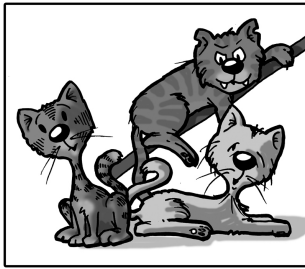


C

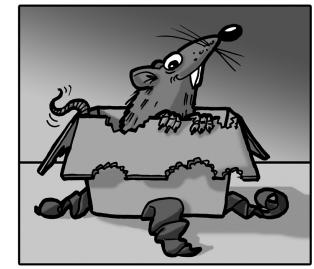
4. Rabbits hate water and _____.



A

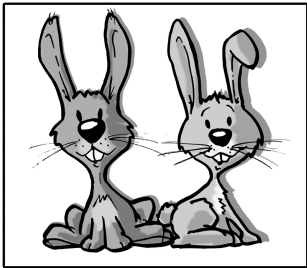


B

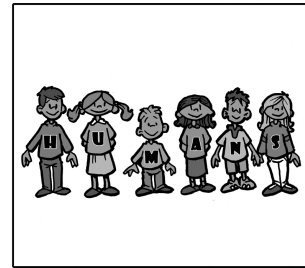


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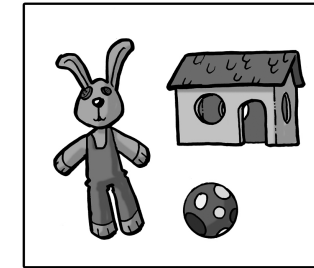
5. Rabbits love to spend time playing with _____.



A

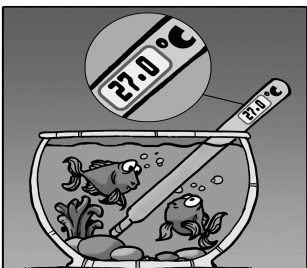


B

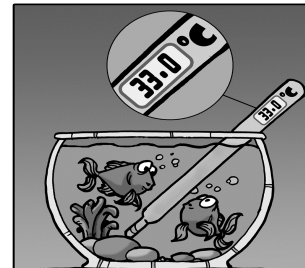


C

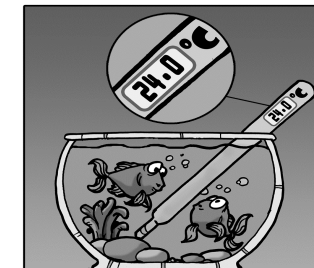
6. A good fresh water temperature for fish is _____.



A



B



C

Esercizio 2

Un giornalista della rivista *Discovery Box* ha intervistato Sebastien Loeb, pilota di rally e amante della velocità. Leggi le affermazioni nella tabella e stabilisci, durante l'ascolto del testo, se esse sono vere o false. Segui l'esempio 0.

RALLY DRIVING

| Esempio: | | VERO | FALSO |
|----------|--|------|-------|
| 0. | Sebastien was already a fast rider when he was 15. | ✓ | |

| | | VERO | FALSO |
|----|---|------|-------|
| 1. | Sebastien's co-driver writes notes when they are racing. | | |
| 2. | Sebastien often ends up off the road. | | |
| 3. | Sebastien and his co-driver can drink when racing. | | |
| 4. | A rally is usually 350km long. | | |
| 5. | Sebastien knows how other rally drivers are doing in the race. | | |
| 6. | Sebastien and his co-driver never get lost thanks to modern technology. | | |

| | |
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| | 6 |
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Pagina vuota

B) COMPrensione DI TESTI SCRITTI

Esercizio 1

Leggi il testo che trovi qui sotto e rispondi alle domande dando risposte BREVI. Segui l'esempio 0.

GROWING UP ON THE WATER

Hi, my name is Lauren. I live in Ventura, California, which has perfect weather and is right by the ocean. For almost 11 years, I have lived on a sailboat. There are a variety of sailboats and motorboats in the dock that we live on. Inside the boat, there is a bathroom, a bunk and two closets. Separated by a curtain, there is a nice sitting area that can seat seven people and a table with a television in one corner. At the back of the boat there is a stove, an oven and a sink so we can prepare meals there. We have a refrigerator and a freezer also. There is a small bunk that my younger sister sleeps in and a nicely sized bed beside it where my parents sleep.

The best thing about living on the boat is the underwater life. Almost every morning we see crabs, lobsters and stingrays. The worst thing about living on the boat is that it is so small.

My parents are English but they moved to the USA just before I was born. My mother is a therapist and my father is a network technician. I go to Anacapa Middle School and take Spanish, math, English, US history and science.

Summer holidays include going to San Francisco, Yosemite National Park, Washington State, Monterey, and many more places. In my free time I watch television. I like Hannah Montana and American Idol, but my favourite show is Planet Earth, because the beauty they capture is spectacular. I love going on the computer and e-mailing people and talking to them online. I do figure skating three times a week and do arts and crafts. I like to play with my dog, Mae, for fun. She is 3 years old and loves playing outside. She is just the right size to have her on the boat. I don't see myself living on the boat in the future, but the memories that I have of the boat will always be fond ones.

(Adattato da: *Faces*, aprile 2009)

Esempio:

0. **What** is Lauren's home? A sailboat.
1. **Where** is the kitchen area on Lauren's sailboat? _____
2. **Why** does Lauren think that life on the boat is difficult? _____
3. **Which foreign language** does Lauren learn at school? _____
4. **What TV programme** does Lauren like best? _____
5. **Which sport** does Lauren do? _____
6. **How big** is Lauren's pet? _____

| | |
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| | 6 |
|--|---|



Esercizio 2

Leggi il testo sottostante e abbinata ciascuna delle festività cinesi alla frase che a essa si riferisce, scegliendola tra quelle indicate nella tabella con le lettere (A-H). Scrivi la lettera corrispondente alla frase da te scelta nelle caselle che trovi accanto alla descrizione di ciascuna festività. Tieni presente che c'è una frase in più. Segui l'esempio 0.

FESTIVALS OF CHINA

0. **Spring Festival**, or **Chinese New Year**, begins in late January or early February and is China's most important festival. Shops, full of shoppers and decorated with red lanterns, sell tangerine plants and Chinese paintings. When the New Year comes, fireworks go off and cause great clouds of smoke.
1. **National Day**, October 1, begins a weeklong festival that celebrates the founding of the People's Republic of China. The festival is similar to the United States' July Independence Day. You can see red lanterns and the national flags everywhere in China. People travel during this week to see special parades.
2. A kids' favourite in China, **the Moon Festival**, usually held in October, is a time when people get together by moonlight to eat moon cakes, a yummy pastry. Carrying lanterns in every shape imaginable, people travel to high places to get a good view of the Moon. At this time of the year, the mythological Moon Lady grants people's secret wishes.
3. On the 15th day of the first lunar month is the spectacular **Lantern Festival**, which ends the New Year's festivities. The Chinese hang red lanterns everywhere, and families eat rice balls stuffed with beans, sugar, and other sweets, which are symbols of family unity, affection and happiness.
4. During the **Labour Day** week of festivities beginning on May 1, many families in China travel to see the scenic sites of the country. They also attend cultural performances or visit ancient temples, and go shopping.
5. Sometime around April 4, the Chinese people hold the **Festival of Qingming**. They honour the dead by cleaning and decorating their ancestors' graves. Everyone hangs willow branches in doorways to scare away evil spirits. According to legend, if you don't do this, you will be a yellow dog in your next life.
6. **The Dragon Boat Festival**, usually held in June, honours one of China's most famous poet-patriots, Chu Yuan, with boat races and picnics, which are sure to include rice shaped into a pyramid.



Esempio:

| | |
|--------------|----------------------------------|
| A | There's a lot of fire and smoke. |
|--------------|----------------------------------|

| | |
|---|--|
| B | People go down to rivers and lakes to see sports events. |
| C | People use parts of trees for the celebration. |
| D | People climb hills and mountains at night. |
| E | Parents hide sweets for children in the garden. |
| F | It comes right after the Spring Festival. |
| G | Families go to the theatre or opera house. |
| H | People show the country's symbol. |

| | |
|--|---|
| | 6 |
|--|---|

C) LESSICO**Esercizio 1**

Completa il testo con le parole che trovi nel riquadro sottostante. Indica le tue risposte scrivendo nelle caselle della tabella le lettere corrispondenti alle parole da te scelte. Tieni presente che ci sono tre parole in più. Segui l'esempio 0.

CHRIS GOES ON A DIET

| | | | | | |
|-------------------|---------|-------|---------|-----------|----------|
| A biscuits | B day | C fat | D glass | E have | F hungry |
| G must | H night | I pie | J tea | K thirsty | L want |

At breakfast...

Chris: Oh no, this is terrible! My jeans are too tight! I 0 go on a diet.

Mum: Breakfast is ready!

Chris: I'm only having a 1 of orange juice and a slice of toast.

Mum: Don't you want one of these delicious chocolate 2?

Chris: No, I'm on a diet.

At lunchtime...

Mum: I've made your favourite. Mashed potatoes!

Chris: I'm not 3, Mum. I'm only going to have some salad.

In the afternoon...

Mum: Chris, do you 4 a sandwich?

Chris: No, thanks!

At suppertime...

Mum: Do you want some ice-cream?

Chris: No, Mum, just a cup of **__5__**.

Mum: How can you say no to such delicious food?

Dad: Chris... you haven't eaten a thing all **__6__**!

Chris: It's because I'm on a diet. My jeans are too tight. I'm **__7__**!

Mum: Oh no you aren't! The new washing powder shrank your jeans!

Chris: Really? So I don't have to go on a diet! Then I will have some roast beef and chips and a piece of apple **__8__** and some ice-cream and ...

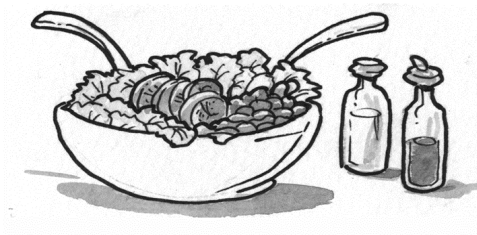
Mum: Ha, ha, ha! Ha, ha, ha!

(Adattato da: *A TOT of ENGLISH*, gennaio 1993)

Esempio:

| | | | | | | | | |
|----------|----|----|----|----|----|----|----|----|
| 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. |
| G | | | | | | | | |

| | |
|--|----------|
| | 8 |
|--|----------|



Esercizio 2

Osserva l'immagine sottostante, poi completa il testo inserendovi le parole mancanti e che hanno come iniziale le lettere in esso indicate. A ciascuna lineetta corrisponde UNA LETTERA. Segui l'esempio 0.

IN THE MORNING



I am never in a hurry in the mornings. Classes start at 8:30 so I get up at 7 a.m. and immediately jump into the **(0) b a t h**. I like to play with my favourite **(1) t _ _ _**, a small duck. My mum is always angry because I splash around and then there's water on the bathroom **(2) f _ _ _ _**. She always tells me to pull the curtain but I never do. Twice a week I wash my hair with a strawberry **(3) s _ _ _ _ _**. It smells gorgeous and it makes a lot of **(4) b _ _ _ _ _**. We only have one bathroom, so we have to share it. My father has to be at work at 8:30 too, so he uses the bathroom at the same time. He shaves in front of the **(5) m _ _ _ _**, but first he always makes sure to turn the **(6) l _ _ _ _** on so he can see well. He is still in his pyjamas. When we finish, breakfast is already waiting for us in the dining room.

D) COMUNICAZIONE SCRITTA

Nella vostra scuola ci sarà una visita di una classe di alunni provenienti dall'estero, con i quali vi state già scambiando lettere in inglese. Preparerete la pagina internet della vostra classe, sulla quale ciascuno di voi presenterà il proprio compagno o la propria compagna di classe preferiti.



Nel testo:

- presenta le informazioni principali riguardanti il tuo compagno o la tua compagna (per esempio il nome, l'età, la sua famiglia);
- descrivi il suo aspetto esteriore e i suoi hobby;
- presenta alcuni motivi per cui li consideri il tuo compagno o la tua compagna preferiti.

My favourite school friend

| | | |
|-----------------------|--|---|
| Contenuto: | | 4 |
| Lessico e ortografia: | | 3 |
| Grammatica: | | 3 |

PUNTEGGIO COMPLESSIVO:

| | |
|--|-----------|
| | 48 |
|--|-----------|

Pagina vuota