



Šifra učenca:
A tanuló kódszáma:

Državni izpitni center



N 1 4 1 2 4 1 2 1 M

6.
razred
osztály



Ponedeljek, 12. maj 2014 / 60 minut
2014. május 12., hétfő / 60 perc

*Dovoljeno gradivo in pripomočki: Učenec prinese modro/črno nalivno pero ali moder/črn kemični svinčnik.
Engedélyezett segédeszközök: a tanuló által hozott kék vagy fekete töltőtoll vagy golyóstoll.*

NACIONALNO PREVERJANJE ZNANJA
ORSZÁGOS TUDÁSFELMÉRÉS

v 6. razredu
a 6. osztályban

NAVODILA UČENCU

Natančno preberi ta navodila.
Prilepi kodo oziroma vpiši svojo šifro v okvirček desno zgoraj na tej strani.
Pri vsaki nalogi svoj odgovor napiši v predviden prostor znotraj okvirja oziroma razpredelnice.
Natančno preberi navodilo posamezne naloge in jo reši.
Najprej poslušaj govorjeni besedili in reži nalogi slušnega razumevanja.
Nato reši še preostale naloge v preizkusu.
Piši čitljivo. Če se zmotiš, napačni odgovor prečrtaj in pravilnega napiši na novo.
Na koncu svoje odgovore ponovno preveri.
Želimo ti veliko uspeha.

ÚTMUTATÓ A TANULÓNAK

Figyelmesen olvasd el az útmutatót!
Kódszámodat ragaszd vagy írd be a jobb felső sarokban levő keretbe!
Minden feladat esetében a választ az erre a célra kijelölt helyen írd a keretbe!
Figyelmesen olvasd el az egyes feladatok utasítását, majd oldd meg a feladatokat!
Először két beszélt szöveget hallgatsz meg, közben oldd meg a feladatokat!
Azután oldd meg a többi feladatot!
Olvashatóan írd!
Ha tévedtél, válaszodat húzd át, majd írd le a helyeset!
A végén még egyszer ellenőrizd a megoldásaidat!
Sok sikert kívánunk!

*Preizkus ima 28 strani, od tega 4 prazne.
A feladatlap terjedelme 28 oldal, ebből 4 üres.*

Ide ne írj! Ide ne írj! Ide ne írj! Ide ne írj! Ide ne írj! Ide ne írj! Ide ne írj! Ide ne írj! Ide ne írj! Ide ne írj!



N 1 4 1 2 4 1 2 1 M 0 3

Prazna stran

Üres oldal

OBRNI LIST.
LAPOZZI!



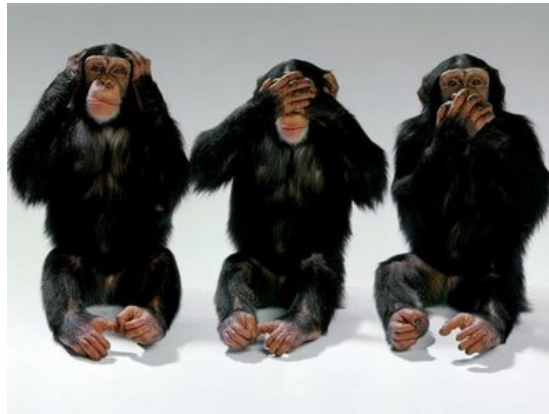
N 1 4 1 2 4 1 2 1 M 0 5

A) HALLÁSÉRTÉS

1. feladat

Hallgasd meg a majmokról szóló történetet! Olvasd el a táblázatban levő állításokat, és pipajellel jelöld, hogy igazak vagy hamisak! A 0 jelzésű példa szerint dolgozzál!

MONKEY SEE, MONKEY DO



		IGAZ	HAMIS
0.	The children go into town in the afternoon.		✓

		IGAZ	HAMIS
1.	The children go shopping for clothes.		
2.	The monkeys wake the children up.		
3.	The children repeat everything the monkeys do.		
4.	One of the children gives the monkeys sweets.		
5.	The children throw their scarves to the monkeys.		
6.	The story is about how to make new friends.		

(6 pont)



N 1 4 1 2 4 1 2 1 M 0 7

4. Why does Tommy need medical help?

- A He hurt himself.
- B A schoolfriend hit him.
- C He has a headache.

5. Who helps Nina create an Art Club?

- A Her friend Cheryl.
- B A famous artist.
- C A school teacher.

6. What do we learn from the story?

- A Everybody has a special talent.
- B It's difficult to find a true friend.
- C Badges are more important than activities.

(6 točk)



(Viri slik:

<http://openclipart.org/detail/139741/bird-badge-by-jimmyboy99>

<http://openclipart.org/detail/79903/fall-2010-bage-logo-by-inky2010>

<http://openclipart.org/detail/71011/donors-badge-by-ronnes>. Pridobljeno: 25. 5. 2012.)



2. feladat

Hallgasd meg a Nináról szóló történetet! Olvasd el a kérdéseket, és mindegyiknél karikázd be a helyes válasz betűjelét! A 0 jelzésű példa szerint dolgozzál!

BADGES, BADGES, BADGES

0. Which activity is Nina attending at Goldfield Elementary?

- A Girl Scouts.
- B Badge Collectors.
- C Art Club.

1. Why is Nina's uniform without badges?

- A She isn't at the same school as before.
- B She isn't as active as the other students.
- C She doesn't like the scouts.

2. What happens to Nina at the pet store?

- A She gets a puppy to take home with her.
- B She is afraid and runs home to her parents.
- C She finds out something new about herself.

3. Where does Nina try to win her First Aid Badge?

- A At the hospital.
- B At the school.
- C In the playground.



N 1 4 1 2 4 1 2 1 M 0 9

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CONFIDENT	DOCTOR	FLAG	FRIENDS
GENERAL	JEWELLERY	SEATTLE	SPECIALITY
STAND	TEACHER	TESTS	

0. Nathan Hale High School is in Seattle.

1. The school walls are similar to the _____.

2. In some of their unusual subjects, students take photos or make _____.

3. The name of the school magazine is _____.

4. When students have problems, they can go and see a _____.

5. Children do different things at _____ camps.

6. Teenagers think camp is good because they get more _____.

(6 točk)



B) OLVASÁSÉRTÉS

1. feladat

Olvasd el a szöveget, a keretben levő szavakat és az utánuk következő mondatokat! Egészítsd ki a mondatokat úgy, hogy minden vonalra másold át a megfelelő SZÓT a KERETBŐL! Négy szó felesleges. A 0 jelzésű példa szerint dolgozzál!

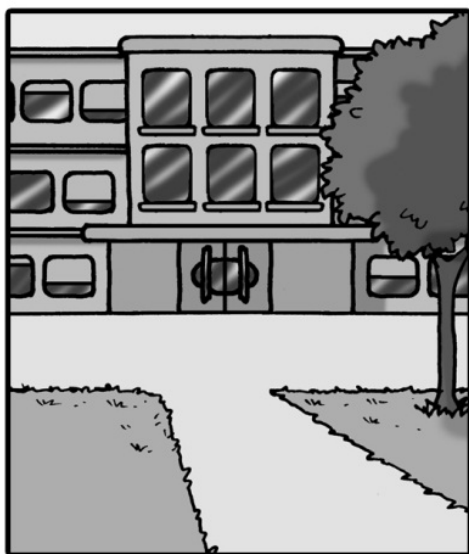
NATHAN HALE HIGH SCHOOL

Students at Nathan Hale High School in Seattle love their independence. For them independence means they can choose which lessons they want to go to, they have their own websites and they even grow their own fruit and vegetables.

All the students have e-mail and many of them have their own websites. The school has over 300 computers. Everyone has computer lessons, and many students learn how to use computers for design and graphic art. Students in journalism write for the school's publication, Stand.

The students who go to this school are very proud to be American. The inside of the school is painted red, white and blue – the same pattern as the American flag. The name of the school is also important. Nathan Hale was a hero in the American War of Independence.

Like most teenagers, the students at Nathan Hale like their privacy. The school has a health clinic, so the teenagers can talk to a doctor in private. It means that if you have a problem, you can get help without worrying your parents.



As well as regular lessons like English, maths and science, students can study more non-traditional subjects. There are lessons in auto repair, photography, jewellery-making and broadcasting. There is also a greenhouse, where students grow fruit, vegetables and flowers. At the weekend, people can come to the greenhouse and buy the flowers.

When school is over, most students go to summer camp. Camps can be one week long or they can last for the whole summer. There are two kinds of camps – general and speciality. In general camps, campers

play sport and do outdoor activities, like climbing or sailing. In speciality camps, kids spend their time doing one kind of activity only.

“Going to the camp is important because you become more self-confident”, say most American teenagers who visit different high schools across the state. Many decide to go back the next year.

(A CROWN 2002. májusi száma nyomán.)



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(6 pont)



0. **What** are the children making outside?

A snowman.

1. **What** is the family waiting for at lunchtime?

2. **Who** puts plates on the table?

3. **Where** in the house is Dad's present for the family?

4. **What** does Mom want to do when she comes to the living room?

5. **What** does Dad do at Christmas when he wears Christmas lights?

6. **Who** does Dad wish a happy holiday to?

(6 točk)



2. feladat

Olvasd el a szöveget, és az olvasottak alapján RÖVIDEN válaszolj a kérdésekre! A 0 jelzésű példa szerint dolgozzál!



THE SHAPE OF A STAR

“It’s time!” Mom calls from the house. We leave the snowman half finished. Our boots are wet, but we run inside anyway. It’s time for Dad to call.

Today is Christmas Eve and he promised to call us at this hour. That makes it just past midnight Christmas morning in the desert on the other side of the world. That is where Dad is. That is where war is. But the phone does not ring.

Mom says, “We can eat lunch while we wait. Abby, help me set the table, please.”

I put plates on the table while my sister, Elissa, sits. I make sandwiches and show Elissa how to create a Christmas star. Dad loves to look at stars. He and I look at them in the night sky through his telescope, so he always cuts our sandwiches into stars on Christmas Eve.

I take my time eating my star sandwich. Elissa finishes hers. Still, the phone is quiet.

“No sense just sitting here,” Mom says at last. “Dad will call when he can. Don’t worry.” But I am worried. We leave the kitchen, even though we do not want to.

The box Dad sent for us arrived two weeks ago. We put it in the corner of the living room. His Christmas is there, where it is hot. Our Christmas is here, without him.

“Do you think Dad got the present we sent?” Elissa asks me.

“Sure he did,” I tell her, even though I wonder the same thing.

“Girls,” Mom voice tries to be cheerful as she comes out of the kitchen, “Let’s put up the tree!”

Mom and I twist the tall pine tree into its stand. Then we test the lights. They light up the room. Dad usually puts them all over himself, then dances around singing. We hang the Christmas decorations on the tree, then talk about the memories they bring back – last year’s Christmas and the year before.

Then the phone rings. Mom answers. She holds the phone in the air, and we can all hear Dad say, “Merry Christmas, everyone!”

“Merry Christmas to you, too, Dad!” Elissa and I shout out.

(A Cricket 2005. decemberi száma nyomán.)



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(6 pont)



N 1 4 1 2 4 1 2 1 M 1 9

This is Tina's room. She likes it very much and makes sure it's always tidy. There is a cosy bed by the window, and on it her teddy **(0) b e a r**. Next to the bed is her desk, full of things she needs for school. On the **(1) f _ _ _ _** under it, she keeps her school bag and guitar. She has music lessons twice a week.

She is also interested in art, especially drawing with coloured pencils, and you can see her best **(2) p _ _ _ _ _** above her pillow, next to the window. The window **(3) g _ _ _ _** is always clean, because she likes watching the neighbour's dogs playing in the garden.

Tina has her favourite books on the **(4) s _ _ _ _** above her bed. She reads a page or two every night before she goes to bed. Once a week, she waters the flowers by the window and the **(5) p _ _ _ _** on the wardrobe.

Tina is a very good pupil and studies every afternoon. Her **(6) n _ _ _ _ _** is lying open on her desk, because she still has to do her homework. Are you like Tina? Does your room look like this?

(6 točk)



N 1 4 1 2 4 1 2 1 M 2 1

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N 1 4 1 2 4 1 2 1 M 2 3

2. feladat

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ROME – HOME LIFE

- | | | | | | | | |
|---|-------------------|---|-------------|---|---------|---|-------|
| A | bread | B | comfortable | C | cooks | D | forks |
| E | houses | F | important | G | lettuce | H | never |
| I | punishes | J | sometimes | K | story | L | tasty |



It's the year 214 A.D. Rich Romans have big 0 or villas. They live and work there. They have many slaves who work for them. In exchange, they give them food, clothes and a place to sleep. The slaves work as gardeners, 1 and cleaners. But clever slaves may also be teachers for the family's children. If slaves don't do their work properly, their master 2 them.

For breakfast and lunch, Romans often eat a light meal of porridge, cheese and olives. The main meal is in the evening. It is called *cena* and includes fish, red meat or chicken. Their favourite vegetable is 3. For dessert they have fruit and cakes. They usually use honey to make food 4. They drink wine mixed with water – hot in winter and cold in summer. Roman families often have friends over for food in the evening. Rich and 5 people have huge dinner parties. There is so much food on their plates that they 6 spend many hours eating! Dinner is served in the dining room. They all take their shoes off and lie on 7 beds to eat. People lie with one elbow leaning on a pillow. A slave puts the food in front of them on a table. Knives and 8 don't exist. They use spoons occasionally but most of the time, they pick food up with their fingers.

(A *Discovery Box* 2010. májusi száma nyomán.)

(8 pont)

0.	1.	2.	3.	4.	5.	6.	7.	8.
E								

