



Državni izpitni center



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REDNI ROK

2.

obdobje



Četrtek, 10. maj 2012

NAVODILA ZA VREDNOTENJE

NACIONALNO PREVERJANJE ZNANJA

ob koncu 2. obdobja

MODERIRANA RAZLIČICA

UVODNA NAVODILA ZA VREDNOTENJE

Pravilen odgovor je vreden 1 točko, nepravilen 0 točk. Polovičnih točk ni.

Pri vrednotenju uporabljamo naslednja popravna znamenja:

- pravilen odgovor ✓
- nepravilen odgovor //
- odgovora ni /

Zgornja znamenja zapišemo levo ali desno ob nalogi, oziroma pod razpredelnico.

Če učenec ni zapisal odgovora, v praznino za odgovor naredimo poševno črto.

Če je učenec napisal ali označil več odgovorov (npr. več črk ali več kljukic v polja razpredelnice), odgovora ne upoštevamo.

Pisnega sestavka NE popravljamo, NE podčrtujemo, NE komentiramo.

Doseženo število točk za posamezni kriterij in kratke utemeljitve vpišemo v razpredelnico pod pisnim sestavkom. Če je kriterij ovrednoten z vsemi točkami, utemeljitve ne pišemo.

Nejasne popravke in nečitljive zapise točkujemo z nič (0) točkami.

Upoštevamo samo odgovore v angleškem jeziku.

NAVODILA ZA IZPOLNJEVANJE OBRAZCA ZA TOČKOVANJE

I. ŠIFRA UČENCA

Pred izpolnjevanjem obrazca za točkovanje preverite, ali se šifra učenca na preizkusu ujema s šifro učenca na obrazcu za točkovanje.

Če obrazec za točkovanje **nima šifre učenca**, jo prepisite nanj s preizkusa znanja.

II. VPISOVANJE TOČK

Vpisujte točke s kemičnim svinčnikom ali nalivnim peresom rdeče, modre ali črne barve.

2. naloga		Točke			
1	1	N	0	1	
2	N	N	0	1	
3	0	N	0	1	
4	1	N	0	1	
5	N	N	0	1	

V ustrezno okence vpišite z arabskimi številkami število točk, ki jih je učenec dosegel pri posameznem vprašanju naloge. Praznih polj ne prečrtajte, ostati morajo prazna.

Če učenec vprašanja ni poskušal rešiti, pa bi ga moral, vpišite črko N.

III. OZNAČEVANJE

Označevanje polj s svinčnikom HB ali B je namenjeno branju z optičnim čitalcem.

V bližino polj ne pišite drugih podatkov. Praznih polj ne prečrtajte, ostati morajo prazna.

2. naloga		Točke			
1	1	N	0	1	
2	N	N	0	1	

Označite polje, ki ustreza doseženemu številu točk, oziroma označite polje črke N.

Pomembno je, da polja označite z navadnim svinčnikom.

Priporočamo vam, da najprej vpišete dosežene točke s kemičnim svinčnikom pri vseh nalogah in šele potem s svinčnikom označite polja za optično branje.

IV. SEŠTEVANJE VSOTE TOČK

Skupaj točk	
1	0
0	0
1	1

Vpišite vsoto doseženih točk vseh nalog in ustrezno označite.

Če je število doseženih točk enomestno, potem v prvo polje vpišite 0.

Preverite:

- ali se vsota točk vseh nalog ujema z vsoto označenih polj za doseženo 1 točko,
- ali se vsota točk nalog na obrazcu ujema z vsoto točk, zapisano v preizkusu.

V. VREDNOTENJE UČENCEV S POSEBNIMI POTREBAMI



UPP

Skupaj
točk

Pri izpolnjevanju obrazca za točkovanje preizkusa znanja učencev s posebnimi potrebami je treba označiti polje poleg kratice UPP.

Prosimo vas:

- da obrazcev za točkovanje ne prepogibate, spenjate ali kako drugače poškodujete,
- da ne pišete zunaj označenih polj.

A) SLUŠNO RAZUMEVANJE

1. naloga

CHILDREN'S RAILWAY

The red and white train travels through the hills of Budapest, the capital of Hungary. The railway line has been run by children since it was built in 1948. The children are aged between 11 and 15. Ready to go?

The train has three carriages. It travels at 20 km per hour for 45 minutes, stopping at all seven stations on the line.

More than 500 children a year are involved in running this railway line. The children also recognise light signals and operate railway points. They are trained by grown-ups; employees of the Hungarian State Railways. This company built the line for children and still owns the railway today.

The station master is in charge of the railway. He wears a dark blue uniform with a red cap. His assistant notes the arrival time of the train. The assistant also phones the next station to tell them when to expect the next train.

You can only get a ticket for the children's railway line at Budapest railway station. The guard checks travellers' tickets. When the platform guard blows the whistle loudly, the train slowly pulls out of the station. It's driven by the only adult worker on board. Passengers on the train, who are often adults, are amazed by the fact that children can sometimes do their jobs as well as grown-ups – or even better. The most enthusiastic children who work on the red and white train can win free journeys in Hungary offered by the railway company.

There are other railways run by children, for example in Germany. But the one in Budapest is the best known.

(Vir: *Discovery Box*, marec 2004)

Vpr.	Točke	Odgovor		Dodatna navodila
		PRAVILNO	NAPAČNO	
1	1		✓	
2	1	✓		
3	1		✓	
4	1		✓	
5	1		✓	
6	1	✓		
Skupaj	6			

2. naloga

AN INDIAN CAMP STORY

Children are enjoying the experience of living in an Indian camp for a week in summer. In the evening, the Indian storyteller tells the children a tale:

"Tonight I shall tell you why the magnificent bird that we call the Nighthawk wears beautiful clothes. My grandfather told me about it when I was young.

Imagine it is springtime. Old-man is traveling. He talks pleasantly with the trees, he has good thoughts and they make him happy. Finally he feels tired and sits down and rests on a big, round stone. Here he rests for a while, but the stone is cold, and he feels it through his coat, so he says:

'Stone, you seem cold today. You may have my coat.' He spreads his coat over the stone, and then starts down the hill. But soon it begins to snow and a wind blows from the north. Old-man says:

'Well, I guess I do need that coat myself, after all. I'll just go back and get my coat.'

Back he goes and finds the stone. Then he pulls the coat away and wraps it around himself. Oh! but that makes the stone angry! Old-man starts to run down the hill, and the stone runs after him. Oh! it is a funny race they make, over the grass, over smaller stones, and over logs that lie in the way, but Old-man manages to keep ahead until he slips and falls – whoa – thud!

'Now I have you!' cries the stone – 'Now I will teach you to give presents and then take them away!' And the stone rolls right on top of Old-man, and sits on his back.

It is a big stone, you see, and Old-man can't move it at all. He tries to throw off the stone but fails. At last he begins to call:

'Help! Help! Help!' but nobody hears him except the Nighthawk; so the Nighthawk flies away up in the air. Then he comes down straight, hits the stone with a great blow – craack – and the stone falls apart into two pieces.

'Thank you, Brother Nighthawk,' says Old-man, 'Now I'm going to make you different from other birds so people will always notice you.'

Old-man then takes some fine powder and makes great white spots and stripes on Nighthawk's wings. All the Nighthawk's children dress the same way now; and they always will as long as there are Nighthawks.

I'm tired now and that is all for tonight. Ho!"

(Prirejeno po: <http://www.worldwideschool.org/library/books/socl/customsetiquettefolklore/IndianWhyStories/chap12.html>)

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Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ A	
2	1	♦ A	
3	1	♦ B	
4	1	♦ C	
5	1	♦ A	
6	1	♦ D	
Skupaj	6		

B) BRALNO RAZUMEVANJE**1. naloga: ZULAA'S UNUSUAL HOBBY**

Odgovor je pravilen, če je zapisan s pravopisnimi in slovničnimi napakami, ki ne vplivajo na razumevanje, in vsebuje ključne besede. Upoštevajo se tudi drugi po smislu sprejemljivi odgovori. Odgovor ni pravilen, če poleg ključnih besed vsebuje neustrezne informacije.

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ At a radio station.	Odgovori kot npr. <i>at the Good Morning show</i> so pravilni.
2	1	♦ In 2005 .	
3	1	♦ Good Morning .	
4	1	♦ The station's team .	Odgovori kot npr. <i>people, children, her father</i> niso sprejemljivi.
5	1	♦ From the public radio .	Odgovori kot npr. <i>with her radio news</i> niso sprejemljivi.
6	1	♦ Children throughout Mongolia.	Odgovori kot npr. <i>people, Mongolians</i> niso sprejemljivi. Odgovori kot npr. <i>Mongolian children</i> so pravilni.
Skupaj	6		

2. naloga: BABY SEALS GROW UP ON THE ICE

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ B	Odveč sta C in E.
2	1	♦ G	
3	1	♦ A	
4	1	♦ H	
5	1	♦ I	
6	1	♦ F	
Skupaj	6		

C) BESEDIŠČE**1. naloga: ABC GALAXY**

Odgovor ni pravilen, če je zapisan s pravopisnimi napakami.

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ flower	
2	1	♦ teeth	
3	1	♦ hat	
4	1	eden od: ♦ smoke ♦ steam	
5	1	eden od: ♦ house ♦ hotel	
6	1	♦ water	
Skupaj	6		

2. naloga: STUDENTS ARE FAMILY

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ D	Odveč so: A, C, F.
2	1	♦ B	
3	1	♦ G	
4	1	♦ E	
5	1	♦ J	
6	1	♦ I	
7	1	♦ L	
8	1	♦ H	
Skupaj	8		

D) PISNO SPOROČANJE

Merila za vrednotenje naloge pisnega sporočanja

VSEBINA

Točke	Merila
4	Vsebina je bogata. Besedilo popolnoma ustreza zahtevam naloge. Učenec je upošteval vse iztočnice in jih odlično razvil. Besedilo je zapisano v povedih.
3	Vsebina je primerna. Besedilo ustreza zahtevam naloge. Učenec je upošteval navodila in ustrezno razvil vse iztočnice. Besedilo je zapisano v povedih.
2	Vsebina je primerna, vendar skromna. Besedilo ne ustreza zahtevam naloge v celoti. Učenec je izpustil eno od iztočnic ali samo omenil vse, ni pa vseh razvil. Besedilo je zapisano v povedih.
1	Vsebina je pomanjkljiva. Besedilo le še delno ustreza zahtevam naloge. Učenec je razvil le eno iztočnico ali samo omenil dve iztočnici. Besedilo je zapisano v povedih.
0	Besedilo ne ustreza zahtevam naloge, besedila za vrednotenje ni ali pa je nerazumljivo. Učenec je omenil le eno iztočnico.
Opombe	Upošteva se tako vsebina, vezana na ilustracijo, kot tudi opis skupine po lastni izbiri. Če učenec v besedilu skoraj izključno samo našteva besede, ovrednotimo samo besedišče z največ 1 točko. Za vsebino in slovnico prejme 0 točk. Če je besedilo pravopisno zapisano tako, da večino besedila ugibamo ali je celo neberljivo, oziroma če učenec piše o drugih temah, mu dodelimo 0 točk v celoti.

BESEDIŠČE IN PRAVOPIS

Točke	Merila
3	Besedišče je pestro glede na vse iztočnice, pravopisne napake se pojavljajo le izjemoma.
2	Besedišče je ustrezno glede na vse iztočnice in pravilno rabljeno. Besedilo lahko vsebuje manjše število pravopisnih napak.
1	Besedišče je skromno/ponavljajoče in/ali občasno nepravilno rabljeno, vendar ustrezno. Besedilo lahko vsebuje večje število pravopisnih napak.
0	Besedišče je neustrezno ali preskromno za vrednotenje. Besedilo vsebuje veliko pravopisnih napak, ki ovirajo razumevanje.
Opombe	Ponavljajočo napako upoštevamo samo enkrat.

SLOVNICA

Točke	Merila
3	Besedilo vsebuje različne jezikovne strukture. Strukture so pravilno in ustrezno rabljene.
2	Besedilo vsebuje različne jezikovne strukture, ki pa so občasno nepravilne in/ali neustrezno rabljene.
1	Besedilo vsebuje malo jezikovnih struktur ali pa vsebuje različne jezikovne strukture, ki pa so pogosto nepravilne in/ali neustrezno rabljene.
0	Jezikovne strukture so samo izjemoma pravilne in ustrezno rabljene ali pa je premalo besedila za vrednotenje.
Opombe	Jezikovne strukture: pravilna raba osebnih in svojilnih zaimkov, <i>can, must</i> , glagola <i>be</i> in <i>have</i> , present simple, osnovni predlogi za čas in kraj, vezniki (npr. <i>and, or</i>), pravilni besedni red (npr. pridevnik pred samostalnikom, začetek povedi z osebnim zaimkom), <i>there is/are</i> , ednina/množina, nedoločni člen

1. primer naloge pisnega sporočanja

A famous band are sing and dance very good. Mary singing, John and Klara danceing, Miha playing in the piano, Luka and Nejc playing in the kitar.

Evrey day going to school. In the 3 o'clock in garage playing in the piano....

Band are playing in kitare, piano.....

I playing with my friends.

Band are 4 hour in the shool.

I am the 6 hours in the shool.

In the home I wacthing TV.

Band are listening music in the home.

Vsebina: Vse iztočnice so omenjene, vsebina je ustrezna, vendar skromna.	2
Besedišče in pravopis: Besedišče je skromno, ponavljajoče in občasno nepravilno rabljeno.	1
Slovnica: Jezikovne strukture so nepravilne in neustrezno rabljene.	0

2. primer naloge pisnega sporočanja

A fomous band is reali cool.

In the bond are: Mihael he play piano, Peter he play a guitar, Uroš he play a growmbs, Alexander he sing, Antonio he play a guitor to.

They wake up eat breakfast, go to school, go home after school, have lanch, have practice with band, then they have dinner and then they go to bed.

I go to school to, after school I have lunch to, but in the mine time I don't have practice with band.

Vsebina: Vsebina je skromna, vendar so vse iztočnice ustrezno razvite.	3
Besedišče in pravopis: Besedišče je ustrezno in pravilno rabljeno, vendar skromno in zelo ponavljajoče.	1
Slovnica: Besedilo vsebuje malo jezikovnih struktur.	1

3. primer naloge pisnega sporočanja

A new famos band is pop/rock band. In the band are three pipule. One is Patrick, he is the singer. He has got a short black hare and blue eyes. He is tall. Jonh is smaller than Patrick. He has got a long blond hare and green eyes. He plays guitar. Andrew is the tallest is the band. He has got a shot brown hare and big blue eyes. They sleep to 9 A.M. They have a breakfast, lunch and a dinner at the rasturant. At one o'clock they starts work in a job. They finish job at six o'clock. Than they got to the Jonh's garage and they prectes. At eleven o'clock they go to the club. At 3 o'clock they go home. They don't go to school like me – they have job's. They have a lot of free time. They live in a dirty flats. They're bat.

Vsebina: Prvi dve iztočnici sta razviti ustrezno oziroma delno celo bogato, vendar pa je tretja iztočnica samo omenjena.	3
Besedišče in pravopis: Besedišče je ustrezno in pravilno rabljeno, z manjšim številom pravopisnih napak glede na dolžino besedila.	2
Slovnica: Besedilo vsebuje različne jezikovne strukture, ki so občasno nepravilne.	2

4. primer naloge pisnega sporočanja

This band is famous and rich, they play and sing rock songs. There are five members in the band. Mikey plays drums, Tom plays electric guitar, Sam sings and George plays an another electric guitar, they're all really energetic. Their every day is not like a normal student's day, girls love them and sometimes girls really annoy them. They practice a lot, minimal two hours a day. They don't do homeworks or learn much as other students, so teacher is very enrgy. In their free time they also play football and basketball. Mine every day is prettey different, I do homeworks and learn, they don't. In free time I play football and basketball too, but I also ride my bike much time. In school, they get attention. In class they think they can do everything and I don't. They're really famous and I'm only a regular pupil.

Vsebina: Utemeljitev ni potrebna.	4
Besedišče in pravopis: Utemeljitev ni potrebna.	3
Slovnica: Utemeljitev ni potrebna.	3

Skupno število točk: 48