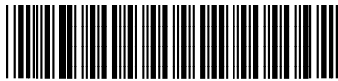




**Državni izpitni center**



N 1 6 1 2 4 1 2 2

**6.**  
**razred**



**Torek, 10. maj 2016**

**NAVODILA ZA VREDNOTENJE**

**NACIONALNO PREVERJANJE ZNANJA**  
**v 6. razredu**

**POPRAVLJENA MODERIRANA RAZLIČICA**

## UVODNA NAVODILA ZA VREDNOTENJE







Upoštevamo samo odgovore v angleškem jeziku.

Če je učenec pravi odgovor označil drugače kot predvideno, a jasno (npr. križec namesto kljukice), ga upoštevamo. Prav tako upoštevamo odgovore, ki so zapisani drugje kot predvideno.

Če je učenec v prostoru za odgovor napisal ali označil več odgovorov (npr. več črk ali več kljukic v polja razpredelnice), odgovora ne upoštevamo.

### Popravni znaki


Odgovore učencev ovrednotimo s pomočjo popravnih znakov, ki nosijo točno določeno točkovno vrednost. Ob dodelitvi popravnega znaka program za elektronsko vrednotenje samodejno zabeleži ustrezno število točk.

Popravni znak	Pomen	Vrednost	Opozorilo
	pravilno	1 točka	
	pravilno	2 točki	Samo pri pisnem sporočanju
	pravilno	3 točke	Samo pri pisnem sporočanju
	pravilno	4 točke	Samo pri pisnem sporočanju
	napačno (tudi neustrezno, navedenih/označenih več odgovorov)	0 točk	
	nejasno, nečitljivo	0 točk	

### ✓ pravi odgovor z ustreznim številom točk

Vsakemu pravilnemu odgovoru dodelimo eno kljukico z ustreznim številom točk.

0	1	2	3	4	5	6
C	G	F	A	I	B	J



Primer kaže uporabo kljukice, ki je vredna 1 točko.

CJ	RADA	1/12
-	C.1	-/6
-	C.2	1/6
-	C.2.1	1/1
-	C.2.2	-/1
-	C.2.3	-/1
-	C.2.4	-/1
-	C.2.5	-/1
-	C.2.6	-/1

Ob dodelitvi kljukice program pri izbrani postavki samodejno zabeleži 1 točko.

**Pozor:** pri nalogah, kjer je vidnih več postavk hkrati, dodelimo popravni znak pri vsaki postavki posebej. Po postavkah se premikamo na desni strani zaslona, kjer je okno za prikaz točk (glej sliko zgoraj).

## X nepravilen odgovor

Vsakemu nepravilnemu odgovoru dodelimo znak X. Ta znak se uporablja tudi za 0 točk pri pisnem sporočanju.

1. In which century did the town of Edinburgh get its present name?  
In Scotland. X

B) BRALNO	0/13
B.1.1	0/1
B.1.2	-/1
B.1.3	-/1
B.1.4	-/1
B.1.5	-/1
B.1.6	-/1
B.1.7	-/1

Primer kaže uporabo križca, ki je vreden 0 točk.

Ob dodelitvi križca program pri izbrani postavki samodejno zabeleži 0 točk.

## ? neberljiv/nerazločen/nejasen zapis odgovora

Vsakemu neberljivemu odgovoru dodelimo znak ?.

## Ni odgovora

Če odgovora ni, kliknemo gumb "Ni odgovora" v oknu za prikaz točk. Popravna znaka v tem primeru ne dodelimo.

Do you enjoy (0) reading (read)? How about your friends; do they enjoy a good book too? If the answer is yes, you can either join a book group (1) starting one X start one.

The idea (2) were X (be) popular in many parts of the world already in the 1980s. And it's still popular today. People get together and decide which book they really want to read. First each person (3) studying X (study) the book and later the group comes together at a second meeting to discuss the book in detail. In Britain book groups are very popular.

A book group consists of at least two people. They read the same books and talk about (4) \_\_\_\_\_ later. There are also classes and experts who ask their students to read a book, prepare a review and then present their views (5) \_\_\_\_\_ front of their classmates. However, the (6) best (good) book groups are those where some four to twelve friends get together to combine reading with a social event.

Naloga	Točke
A) SLUSNO	7/12
B) BRALNO	-/13
C) RABA	0/12
C.1	0/6
C.1.1	0/1
C.1.2	0/1
C.1.3	0/1
C.1.4	N/1
C.1.5	-/1
C.1.6	-/1
C.2	-/6
D) PISNO	-/13
C.1 (C.1.4)	N / 1

Ni odgovora Razveljavi

Primer uporabe gumba "Ni odgovora".

Ob kliku na gumb "Ni odgovora" program pri izbrani postavki samodejno zabeleži "N".

## Vrednotenje pisnega sporočanja

Pri pisnem sporočanju ob razpredelnico pod pisnim sestavkom dodelimo ustrezno popravno znamenje za vsak kriterij. Če učenec pri posameznem kriteriju ni dosegel vseh možnih točk, je potrebno dodati komentar s kratko utemeljitvijo. Pripomoček za dodajanje komentarjev najdemo v orodni vrstici.

= znak za komentar

Vsebina:	4 točke	4
Besedišče:	4 točke	3
Slovnica:	3 točke	2
Zgradba besedila:	2 točki	2

B) PISNO	11/13
B.1	11/13
B.1.1	4/4
B.1.2	3/4
B.1.3	2/3
B.1.4	2/2

Primer dodajanja komentarjev.

Ob izbiri kriterija najprej dodelimo popravni znak z ustreznim številom točk.

Če učenec pri izbranem kriteriju ni dosegel vseh možnih točk, dodamo še komentar.

Pri vrednotenju je lahko v pomoč tudi pripomoček za barvno označevanje. Učenec pri vpogledu vidi vse popravne znake, komentarje in druge oznake.

= pripomoček za barvno označevanje

## A) SLUŠNO RAZUMEVANJE

### 1. naloga

#### KATIE THE WITCH

Katie is an ordinary girl who goes to school, does her lessons, and plays just like everybody else. But her mother is a witch. So is all her family.

Katie goes to a nice school where most of the teachers are kind. Unfortunately, Katie's class teacher Miss Brown isn't. She is a bad and evil teacher.

"Katie!" she says one morning, "This homework looks like it was done in about five minutes. You will stay in at playtime and do it again."

"Katie!" she says another time, "Don't you know that you mustn't wear such a skirt and jumper at school. I will call your mother, she must take you home, and you must change it."

One day Miss Brown talks about horoscopes. Katie raises her hand and says: "I'm a witch, and all witches are born in the Year of the Cat."

The whole class laughs, but Mary says, "That's right Miss Brown. Katie's different because she really is a witch."

"What utter clap-trap!" exclaims Miss Brown. "Don't talk nonsense about magic and witches. You will go and see the headteacher right now! Both of YOU!"

Katie and Mary are waiting to see the headteacher. They both feel very sad and wonder what they could do about Miss Brown.

"Can't you turn her into a frog or something?" asks Mary. But Katie shakes her head.

And then the headteacher calls Katie and Mary into her study. But she isn't too angry, because she knows all about Katie.

"I know," she says to Katie, "that you can do all sorts of magic spells, but it's best not to mention it to anybody, OK?"

"Well if you can't turn Miss Brown into something horrid, maybe you can turn her into something nice," says Mary. "It will be Valentine's Day soon. Why don't you make her fall in love with friendly Mr. Smith? He isn't married; he hasn't even got a girlfriend."

At home that evening, Katie finds the right spell to make Miss Brown and Mr. Smith fall in love. And on Valentine's Day Mr. Smith sends Miss Brown roses and chocolates. That day she comes into class looking quite different.

Everyone is totally surprised. And Katie knows that her spell has worked.

(Prirejeno po: [www.storynory.com](http://www.storynory.com). Pridobljeno: 31. 5. 2014.)

Vpr.	Točke	Odgovor	Dodatna navodila					
			Katie	Mary	Miss Brown	Mr. Smith	Headteacher	Vsaka postavka velja le za eno osebo. Če je učenec označil več oseb, je odgovor napačen.
1	1				✓			
2	1		✓					
3	1				✓			
4	1			✓				
5	1						✓	
6	1					✓		
<b>Skupaj</b>	<b>6</b>							

2. naloga

**GOING TO SCHOOL IN THE HIMALAYA MOUNTAINS**

0

There is a place in the Himalayan Mountains where winter lasts for more than eight months. People live in high valleys that get cut off by snow. Ram grows up there, with his parents and his little sister, Aisha.

1

When Ram is eight years old he leaves his family and he goes to school. It is autumn. He walks over the mountains with his father. It takes them eight days to get to school. His father leaves him there and goes back home.

2

Ram is the first in his family to go to school. When he starts he only speaks his local language. During his first year, he begins to learn three other languages: Tibetan, Hindi and English. He does well in school. But the long holidays are during the winter so he can't get home. He misses his family very much.

3

For Ram's 11th birthday, his father decides to set off with a few men and bring his son home for the holidays. Ram's father and his men walk on the frozen river, carefully testing the ice with sticks as they go. On their way home, Ram almost falls into the river. In the evenings, they warm themselves around a fire, drinking salty, buttery tea and sleep under the stars.

4

It takes two weeks to reach the village. Ram's mother is very happy to see her son. For ten days the family and their neighbours celebrate. In the evenings, they listen to Ram talking about his school. He gets to know his new little brother who is two years old. Then there is Aisha, his sister, who was five years old when he left. Now she is eight.



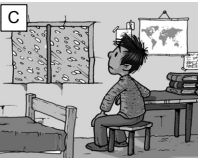






5

The night before Ram leaves, his father decides that Ram is not going back to school alone. Aisha will join her brother. The children's father wants them to learn as much as possible so that they will get a good job. The day Ram and Aisha leave the village, their mother gives them each a white scarf, for good luck. Aisha wants to ride their donkey but they go on foot. Their father leads them through the canyon.

6

When they pass through the canyon, there is no more snow so a truck can drive them to town. It is Aisha's first time in a truck. "Look," she says to her brother as they pass a donkey on the road. "Can you see? It's walking backwards!" Ram laughs. "No, it's just that we're moving forward faster than the donkey!" The little girl is just starting to discover the modern world.

(Prirejeno po: *Discovery box*, oktober 2011, str. 20–24.)

Vpr.	Točke	Odgovor	Dodatna navodila
A	1	♦	
B	1		
C	1		
D			
E			
F	1	5	
G	1	4	
H		2	
I	1		
			
			
			
			
			
Skupaj	6		

**B) BRALNO RAZUMEVANJE****1. naloga: BRITISH FOOD**

Odgovor je pravilen, če je zapisan s pravopisnimi in slovničnimi napakami, ki ne vplivajo na razumevanje.

Pravilni so tudi odgovori, ki so SMISELNI in DALJŠI od predvidenih v rešitvah.

Vpr.	Točke	Pravilen odgovor	Še sprejemljiv odgovor	Napačen odgovor, npr.:
1	1	♦ <u>Toast</u> .	♦ Bread. ♦ (Eat/put them on/with a/the) toast. ♦ Warm toast.	♦ Baked beans. ♦ Fish and chips. ♦ Food. ♦ Pan and toast. ♦ Pan and eat them on toast. ♦ (You must) Warm them and put them on toast.
2	1	♦ (In a special) <u>box</u> .	♦ The dish in a special box. ♦ On a box.	♦ On/in the street. ♦ In the shop. ♦ In a dish. ♦ The dish in a dish. ♦ On the street on a special box.
3	1	♦ (You can see it) <u>once a year</u> . ♦ Once in a year.	♦ Every year. ♦ Once a year on Coopers Hill. ♦ One time on a year. ♦ One on year.	♦ Never. ♦ A year. ♦ In a year. ♦ One year. ♦ Sometime. ♦ Very often. ♦ Four times. ♦ Once.
4	1	♦ (get the Cheddar) <u>cheese</u> . ♦ Big round cheese. ♦ The prize is cheese. ♦ You get the cheese.	♦ The first person to get down gets the cheese. ♦ The price is cheese.	♦ To the bottom of the hill get the cheese. ♦ Big.
5	1	♦ (Only) <u>women</u> (can run the race).	♦ Woman. ♦ (Only) girls.	♦ (Many/English) Families. ♦ People.
6	1	♦ There's a <u>coin in it</u> . ♦ You can/will/might <u>eat a coin</u> . ♦ There is a coin in it/inside/in the pudding.	Sprejmemo vse <u>smiselne</u> odgovore, ki vsebujejo besedo COIN, npr.: ♦ If you don't want to eat a coin. ♦ Coin can stuck in your mouth. ♦ British people put a coin in the mixture. ♦ You can find/swallow a coin. ♦ In is a coin. ♦ Of a coin in it. ♦ Coin in pudding. ♦ They hide a coin in it. ♦ The coin.	♦ It is risky. ♦ Want to eat a coin. ♦ They don't eating coin.
<b>Skupaj</b>	<b>6</b>			

## 2. naloga: THE WRITING CONTEST

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ D	Če je učenec v prostoru za odgovor napisal ali označil več odgovorov (npr. več črk ali več kljukic v polja razpredelnice), odgovora ne upoštevamo.
2	1	♦ G	
3	1	♦ I	
4	1	♦ F	
5	1	♦ B	
6	1	♦ E	
<b>Skupaj</b>	<b>6</b>		

## C) BESEDIŠČE

## 1. naloga: CAMP GREEN COVE

Če je učenec vnašal črke v besedilo namesto v tabelo, se odgovori vseeno ovrednotijo.

Vpr.	Točke	Odgovor	Dodatna navodila
1	1	♦ K	
2	1	♦ G	Odgovor D je napačen.
3	1	♦ H	
4	1	♦ A	
5	1	♦ I	
6	1	♦ E	
7	1	♦ J	
8	1	♦ L	
<b>Skupaj</b>	<b>8</b>	Če je učenec v prostoru za odgovor napisal ali označil več odgovorov (npr. več črk ali več kljukic v polja razpredelnice), odgovora ne upoštevamo.	

## 2. naloga: MUSHROOM SAFARI

Odgovor NI PRAVILEN, če je zapisan s pravopisnimi napakami.

Vpr.	Točke	Odgovor	Napačen odgovor
1	1	♦ children/creators/citizens	
2	1	♦ small/slimy/spicy/scary/super/shiny	♦ short
3	1	♦ need	♦ near
4	1	♦ grow	
5	1	♦ pencil	♦ poison
6	1	♦ boy	♦ big/bed/bat/bee/bug
<b>Skupaj</b>	<b>6</b>		

## D) PISNO SPOROČANJE

### Merila za vrednotenje naloge pisnega sporočanja (10 točk)

#### VSEBINA

Če učenec NI pisal o ODRASLI osebi, se mu za vsebino dodeli 0 točk, vendar se mu besedišče in slovnica ovrednotita po danih kriterijih.

Točke:	Opisniki
4	Vsebina je bogata. Besedilo popolnoma ustreza zahtevam naloge. Učenec je upošteval vse iztočnice in jih odlično razvil z več povedmi, nekatere so že tudi večstavčne.
3	Vsebina je primerna. Besedilo ustreza zahtevam naloge. Učenec je upošteval navodila in ustrezno razvil vse iztočnice. Besedilo je zapisano v povedih, v katerih ni zgolj naštevanja.
2	Vsebina je primerna, vendar pomanjkljiva. Besedilo ne ustreza zahtevam naloge v celoti. Učenec je razvil dve iztočnici, eno pa je omenil ali izpustil. Besedilo je zapisano v povedih, ki lahko vsebujejo tudi nekaj naštevanja.
1	Vsebina je pomanjkljiva in skromna. Besedilo le še delno ustreza zahtevam naloge. Učenec je razvil le eno iztočnico ali pa samo omenil dve oziroma tri iztočnice. Besedilo je zapisano v povedih, ki so mestoma lahko nerazumljive.
0	Besedilo ne ustreza zahtevam naloge. Učenec je omenil le eno iztočnico ali besedila za vrednotenje ni ali pa je večinoma nerazumljivo.
<b>Opombe:</b> <ul style="list-style-type: none"> <li>♦ Če učenec za vsebino dobi 1 točko, se besedišče in slovnica ovrednotita z največ 1 točko.</li> <li>♦ Če učenec v besedilu skoraj izključno samo našteva besede, ovrednotimo samo besedišče z največ 1 točko. Za vsebino in slovnico prejme 0 točk.</li> <li>♦ Če je besedilo pravopisno zapisano tako, da večino besedila ugibamo, je vsebinsko popolnoma neustrezno, mu dodelimo 0 točk v celoti.</li> <li>♦ Če besedila ni, se sestavek vrednoti z »Ni odgovora«.</li> </ul>	

#### Primeri odlično razvitih iztočnic. \*

1

A special person in my life is my dad. He's my super hero and I really like him. His name is Janez and his surname is Novak. He is forty-seven years old. Me my sister Manca and mum- we are his family and he loves us. He's got short brown hair and blue eyes. His face is friendly; he's tall and quite thin.

2

Peter spends a lot of time in job. He is a fireman. He wakes up at five to six and he goes at the fire station at seven o'clock. He is there till six o'clock and he sometimes work at night to save lives. He usually goes to bed at ten o'clock.

3

I love when we go camping together. We spend time together and I like that. He likes cycling and I like reading. We are different. But we make a plan so we can all enjoy in our favourite activities.

#### BESEDIŠČE IN PRAVOPIS

Točke:	Opisniki
3	Besedišče je ustrezno, zelo raznoliko in pravilno rabljeno pri vseh treh iztočnicah. Pravopisne napake se pojavljajo le izjemoma.
2	Besedišče je ustrezno, raznoliko in večinoma pravilno rabljeno pri vsaj dveh razvitih iztočnicah. Besedilo lahko vsebuje manjše število pravopisnih napak sorazmerno z dolžino besedila.
1	Besedišče je osnovno in/ali ponavljajoče in/ali občasno nepravilno rabljeno ali skromno, vendar še ustrezno, tudi če vsebuje večje število pravopisnih napak sorazmerno z dolžino besedila. Slovenske besede se pojavijo izjemoma.
0	Besedišče je neustrezno ali preskromno za vrednotenje. Besedilo vsebuje veliko pravopisnih napak, ki lahko ovirajo razumevanje. V besedilu se lahko pojavi več slovenskih besed.
<b>Opombe:</b> <ul style="list-style-type: none"> <li>♦ Ponavljajočo napako upoštevamo samo enkrat.</li> <li>♦ <i>Skromno besedišče</i>: manjka besedišče za izpuščeno ali nerazvito iztočnico.</li> <li>♦ Napake pri rabi ločil in veliki začetnici se upoštevajo glede na njihovo pogostost.</li> </ul>	

\* Primeri iztočnic so vzeti iz treh različnih pisnih sestavkov učencev.



**SLOVNICA**

<b>Točke:</b>	<b>Opisniki</b>
<b>3</b>	Besedilo vsebuje širok nabor različnih jezikovnih struktur pri vseh treh iztočnicah. Strukture so pravilno in ustrezno rabljene. Napake so izjemno redke.
<b>2</b>	Besedilo vsebuje širok nabor različnih jezikovnih struktur, ki so občasno nepravilne in/ali neustrezno rabljene.
<b>1</b>	Besedilo vsebuje le nekaj različnih jezikovnih struktur, ki so pravilno rabljene, in/ali pa vsebuje več različnih jezikovnih struktur, ki pa so pogosto nepravilne in/ali neustrezno rabljene in/ali ponavljajoče.
<b>0</b>	Besedilo vsebuje jezikovne strukture, ki so samo izjemoma pravilne in ustrezno rabljene ali pa je premalo besedila za vrednotenje.
<p><b>Pričakovane jezikovne strukture:</b>  <i>Širok nabor: be, have/have got, there is/are, Present Simple, like + -ing, can, must, osebni zaimki, a/an, ednina/množina, svojilni zaimki, predlogi za čas in kraj, veznike and, but, or, because, pravilni besedni red (npr. pridevnik pred samostalnikom, začetek povedi z osebnim zaimkom).</i></p>	
<p><b>Opombe:</b>  ♦ Ponavljajoče se slovnične napake se pri vrednotenju upoštevajo samo enkrat.</p>	

**Skupno število točk: 48**