



Šifra učenca:

Državni izpitni center



NAKNADNI ROK



**Ponedeljek, 1. junija 2009 / 60 minut**

*Dovoljeno gradivo in pripomočki: Učenec prinese modro/črno nalivno pero ali moder/črn kemični svinčnik. Učenec dobi en obrazec za točkovanje.*

**NACIONALNO PREVERJANJE ZNANJA**

**ob koncu 3. obdobja**

### NAVODILA UČENCU

Natančno preberi ta navodila.

Prilepi kodo oziroma vpiši svojo šifro v okvirček desno zgoraj na tej strani in na obrazec za točkovanje.

Pazljivo preberi navodila posamezne naloge in jo reši. Najprej boš poslušal govorjeni besedili in hkrati reševal nalogi.

Nato boš rešil še ostale naloge v preizkusu.

Piši čitljivo. Če se zmotiš, napačni odgovor prečrtaj in pravičnega napiši na novo.

Ne uporabljaj korektornih sredstev. Nečitljivi zapisi in nejasni popravki se ovrednotijo z nič (0) točkami.

Če se ti zdi naloga pretežka, se ne zadržuj predolgo pri njej, temveč začni reševati naslednjo.

K nerešeni nalogi se vrni kasneje. Na koncu svoje odgovore še enkrat preveri.

Zaupaj vase in v svoje zmožnosti.

Želimo ti veliko uspeha.

*Preizkus ima 16 strani, od tega 5 praznih.*

PRAZNA STRAN

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**I. DEL: SLUŠNO RAZUMEVANJE****NALOGA A**

Slišali boste pogovor, v katerem bo prejemnica nagrade za humano pomoč spregovorila o svojem delu. Preberite vprašanja in obkrožite črko pred izbranim odgovorom. Glejte primer 0, ki je že rešen.

Besedilo boste slišali dvakrat. Sedaj imate čas, da si nalogo ogledate.

Sedaj poslušajte in rešite nalogo.

**HUMANE CHILD OF THE YEAR**

0 *How old is Mina Sharpe?*

A Nine.

☒ B *Nineteen.*

C Ninety.

1 Which animal did Mina help first?

A A cat.

B A bunny.

C A dog.

2 Who helped Mina take care of the animals in Taiwan?

A A vet.

B A nurse.

C A teacher.

3 How long did Mina stay in Taiwan?

A For 6 days.

B For 6 months.

C For 6 years.

4 Where does Mina get the money from for her work?

A Gift money.

B Government projects.

C Her salary.

5 What does Mina want to be when she finishes her studies?

A A teacher.

B A vet.

C A botanist.

## NALOGA B

Slišali boste pogovor z 10-letno Naomi, ki je prejela BBC-jevo nagrado *Press Pack Competition*. Kot nagrajenka se je pogovarjala z znanim glasbenikom Paulom McCartneyem ob izidu njegove knjige. V tabeli s kljukico (✓) označite, ali so trditve pravilne (TRUE) ali napačne (FALSE). Glejte primer 0, ki je že rešen.

Besedilo boste slišali dvakrat. Sedaj imate čas, da si nalogo ogledate.

Sedaj poslušajte in rešite nalogo.

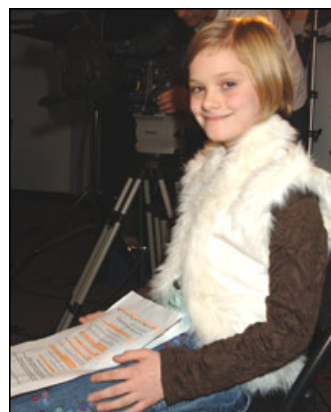
### INTERVIEW WITH A MUSIC LEGEND

		TRUE	FALSE
0	<i>High in the Clouds</i> is a book for adults.		✓
1	Naomi waited in a queue to see Sir Paul McCartney.		
2	There was no daylight in the room where Naomi interviewed Paul McCartney.		
3	Naomi and the Press Pack team were already in the room when Paul McCartney entered.		
4	Paul McCartney read some parts from his book to the school children.		
5	Paul McCartney also illustrated his book <i>High in the Clouds</i> .		

	5
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Naomi and Paul



Naomi, 10, Cambridge

## II. DEL: BRALNO RAZUMEVANJE

### NALOGA A

**Preberi besedilo in odgovori na vprašanja. Odgovore zapiši na kratko. Glej primer 0, ki je že rešen.**

#### FIRST VALENTINE'S CARD

Valentine lived in Rome during the third century. At that time, Rome was ruled by an emperor named Claudius. Valentine didn't like Emperor Claudius, and he wasn't the only one! A lot of people shared his feelings.

Claudius wanted to have a big army so he asked men to join the army. Many men didn't want to fight in wars because they didn't want to leave their families. As you might guess, not many men signed up. This made Claudius furious. He thought, *If men weren't married, they wouldn't mind joining the army.* He decided not to allow any more marriages. Young people thought that his new law was cruel and didn't want to support it.



One of Valentine's favourite activities was to marry couples. Even after Emperor Claudius passed his law, he kept on performing marriage ceremonies – secretly, of course. It was really exciting. Imagine a small candlelit room with only the bride and groom and Valentine. They whispered the words of the ceremony, listening all the time for the steps of soldiers.

One night, they did hear footsteps. It was scary! Luckily, the couple he was marrying escaped in time. Valentine was caught and some days later he heard that he was sentenced to death.

Valentine tried to stay cheerful. And do you know what? Many young people came to the jail to visit him. They threw flowers and notes up to his window. They wanted him to know that they, too, believed in love.

One of these young people was the daughter of a prison guard. Her father allowed her to visit Valentine in the cell. Sometimes they sat and talked for hours. She helped him to keep his spirits up. She agreed that he had done the right thing by ignoring the Emperor and going ahead with the secret marriages. On the day he was to die, he left his friend a little note thanking her for her friendship. He signed it, 'Love from your Valentine.'

People believe that the note began the custom of exchanging love messages on Valentine's Day. It was written on the day Valentine died, February 14, 269 A.D. Even now, in 2009 on this day, people think about love and friendship. And when they think of Emperor Claudius, they remember how he tried to stand in the way of love, and they laugh because they know that love can't be beaten!

(Adapted from <http://www.school.korat2.go.th>)



0 When did Valentine live?

During the third century.

1 Why did Claudius want men to become soldiers?

\_\_\_\_\_

2 What did Claudius forbid?

\_\_\_\_\_

3 What did Valentine like doing most?

\_\_\_\_\_

4 What was Valentine's punishment?

\_\_\_\_\_

5 Where did many young people visit Valentine?

\_\_\_\_\_

6 What did the guard's daughter get from Valentine?

\_\_\_\_\_

7 Which year marks the start of sending Valentine's cards?

\_\_\_\_\_

## NALOGA B

Preberi besedilo in vprašanja v razpredelnici. V okvirček ob vprašanju vpiši črko odstavka, ki odgovarja na vprašanje. Dve vprašanji nimata odgovora, označi ju z X. Glej primer 0, ki je že rešen.

### AN INTERVIEW WITH J.K. ROWLING



- A I'm afraid there will be casualties as the theme running through all seven books is the fight between good and evil! Children usually beg me not to kill Ron whenever I tell them this. They seem to think he is most vulnerable!
- ☒ B I was taking a long train journey from Manchester to London in England and the idea for Harry just fell into my head. At that point it was essentially the idea for a boy who didn't know he was a wizard.
- C I didn't write with a target audience in mind. What excited me was how much I would enjoy writing about Harry. I never thought about writing for children – children's books chose me. I think if it is a good book, anyone will read it.
- D Of course not. The most exciting moment for me was when I found out Harry was going to be published. It was my life's ambition to see a book I had written on a shelf in a bookshop.
- E Five years, although during that time I was also planning and writing parts of the six sequels.
- F Many of them are invented, for example 'Quidditch' and 'Muggle'. I also collect unusual names, and I take them from all sorts of different places. 'Hedwig' was a saint and 'Dumbledore' is an old English word for 'bumble bee'.
- G I always planned it as a seven-book series because I decided that it would take seven years from the ages of 11 to 17 to train as a wizard and each of the books would deal with a year of Harry's life at Hogwarts.



0	<i>How did you get the idea for Harry Potter?</i>	<i>B</i>
1	How long did it take to write the first book?	
2	What books and authors did you read as a kid?	
3	Did you always intend to write Harry's story in more than one book?	
4	Could you tell us about what to expect in future Harry Potter books?	
5	How do you come up with all the unique names, places and things?	
6	How does it feel when people stop you for autographs?	
7	Did you expect Harry Potter to be so successful?	
8	Are you surprised to see Harry Potter connecting with so many adults as well?	



(Adapted from <http://www.kidsreads.com>)

### III. DEL: RABA JEZIKA

#### NALOGA A

Dopolni besedilo. V vsako praznino vpiši le eno besedo ali ustrezno obliko glagola v oklepaju, ki je lahko tudi večbesedna. Glej primer 0, ki je že rešen. PAZI NA PRAVILEN ZAPIS BESED.

#### FEEDING TIME

Zoo animal nutrition is an unexplored area. People (0) have kept (keep) animals in captivity for nearly 2000 years. But before 1980 only a few North American zoos

(1) \_\_\_\_\_ (have) animal nutritionists whose job was taking care of the animals' diet.

In the old times zoos let people feed the animals. The bears, (2) \_\_\_\_\_ example, quickly learned how to perform in front of the crowd of visitors, standing on their hind legs and pointing towards their



mouths. People liked their performance and awarded the amusing animals by giving

(3) \_\_\_\_\_ some peanuts. It also happened that people threw inedible objects such as rubber balls which the animals ate. Therefore zoos (4) \_\_\_\_\_ (try) to control the irregular feeding of the animals so they provided machines for their visitors to buy food to feed the animals.

Recent studies have shown that animals need a balanced diet. Junk food is as bad for animals

(5) \_\_\_\_\_ it is for people. So animals that eat such food often have digestion problems.

Recently, zoos have changed the feeding routine. Visitors mustn't feed the animals. Zoo nutritionists try to adjust the animals' diet to the food they have eaten in the wild.

## NALOGA B

**Dopolni besedilo z besedami v okvirčku. Tri besede so odveč. Glej primer 0, ki je že rešen. PAZI NA PRAVILEN PREPIS BESED.**

admit	blackboard	develop	<del>home</del>	
member	newspaper	protect	slow	soft

### LIFE ABOARD A SHIP



On a modern tanker, life may be very hard, but it is also extraordinarily pleasant. In the past, conditions were very bad, but today they have changed for the better. Working hours have been reduced and a

ship is considered to be a men's (0) home and is designed accordingly.

On the *Den Haag*, for example, every (1) \_\_\_\_\_ of the crew, from seaman to captain, has his own cabin. Each cabin is furnished with a desk, an easy chair, a reading lamp, a clothes locker and a (2) \_\_\_\_\_ bed – a bed on a boat is called berth.

Then there is recreation. The sailors can go to the movies, play table tennis, have a swim in the swimming pool, sunbathe in a deck chair, (3) \_\_\_\_\_ and print photographs in the ship's darkroom or curl up with a good book.

No sailor, of course, is ever completely satisfied with the food, but those on the *Den Haag* will (4) \_\_\_\_\_ that the cook makes good homemade bread, gravy and an occasional Italian speciality.

All the sailors are informed about everything. A small (5) \_\_\_\_\_ with items from Radio Holland is copied and distributed every day. Each day the captain, the first officer and all the others sit, talk, drink, and argue for half an hour and then have lunch together.

In such an atmosphere, the sailors of the *Den Haag* can sail safely round the world.

(Adapted from Faces, February 2005.)

#### **IV. DEL: PISNO SPORAZUMEVANJE**

**Nedavno si se vrnil/a iz šole v naravi. Napiši prispevek za šolski časopis, ki ga ureja angleški krožek. V prispevku opiši:**

- **kako je bil organiziran vaš vsakdan,**
- **kaj ste počeli v prostem času,**
- **katere so po tvojem mnenju prednosti in slabosti šole v naravi.**

**Besedilo naj bo dolgo najmanj 80 in ne več kot 100 besed. Ovrednoteni bodo vsebina, besedišče, slovnica in zgradba besedila.**

**Besedilo je že nakazano. Nadaljuj.**

Ta prostor lahko uporabiš za  
osnutek,  
ki se ne vrednoti.



PRAZNA STRAN

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