### WORD FORMATION

#### PREFIXES I

Prefixes are syllables put at the beginning of words.

```
anti- = against (antinuclear)
```

bi- = two (bilingual)

co- = with (cooperation)

de- = acting against (decomposition)

ex- = before, former (ex-wife)

inter- = between (intermediate)

#### **PREFIXES**

```
mono- = one (monolingual)
non- = not (non-stop)
over- = too much (overeat)
post- = after (postgraduate)
pre- = before (prejudge)
pro- = in favour of (pro-
american)
re- = again (rearange)
```

#### **PREFIXES**

```
semi- = half (semicircle)
sub- = under (subconcious)
super- = above (supernatural)
trans - = across (transatlantic)
tri- = three (tricycle)
under- = not enough
   (underestimate)
uni- = one (unicycle)
```

#### PREFIXES II

There are certain prefixes which mean NOT or show an OPPOSITE

state or process. These are:

```
un- (unbelievable)
```

im- (impossible)

mal- (malfunction)

ir- (irregular)

il- (illegal)

in- (incompetent)

dis- (disagree)

#### **SUFFIXES I**

Suffixes are syllables put at the end of words which are used

```
to form new words.
```

```
-ee = with passive meaning (employee)
```

```
-er = with active meaning (employer)
```

```
-ful = with (careful)
```

-ful = indicates quantity (spoonful)

-ish = with the quality of (childish)

-ish = rather (smallish)

-less = without (careless)

-proof = safe against (waterproof)

#### **SUFFIXES II**

To describe people we add -ar, -er, -or to the end of

the verbs or -ist, -ian to the end of the nouns or verbs.

```
    -ar, -er (manage – manager)
    -or (create - creator)
    -ist (type – typist)
    -ian (music – musician)
```

#### Nouns formed from verbs

```
-age (break - breakage)
      (propose – proposal)
-al
-ance (annoy – annoyance)
         (organise -
-ation
  organisation)
-ence (prefer – preference)
-ion (confuse -confusion)
         (amuse – amusement)
-ment
-sion (suspend – suspension)
-sis (analyse -analysis)
-tion (direct -direction)
     (perjure -perjury)
```

# Nouns formed from adjectives

```
(tolerant - tolerance)
-ance
        (fluent - fluency)
-CY
-ence (obedient - obedience)
        (desperate -
-ion
  despreation)
-iness
        (happy -happiness)
-ity (popular – popularity)
-ment (content - contentment)
        (royal - royalty)
-ty
         (honest – honesty)
-y
```

# Adjectives formed from verbs

```
-able (bear - bearable)
```

-ive (decide - decisive)

# Verbs formed from adjectives/nouns

-en (dark – darken, fright – frighten)

#### Exercises

#### Make nouns from the following words:

except
develop
drive
pollute
use
regular
examine

#### Fill in the right form of the words in brackets

```
The ...... (1. long) of the journey was
  beginning
to cause a lot of ...... (2. frustrate) for
  everyone
involved. Unfortunately, father got the blame, as
he had been responsible for the ...... (3.
  organise)
of the trip. ..... (4. impatient) had begun to
  set
in when we realised we'd been given the wrong
........... (5. direct) by a well-meaning pedestrian.
What is more, father's ..... (6. popular) was
  not
```

#### **Complete the table**

verb	noun	adjective
enjoy		
	failure	
		creative
sense		
	dedication	
		professional
marry		

## Add the correct prefixes to the beginning of the words.

Thegovernment protesters marched to parliamen
He is taking aatlantic flight from london to new York.
Thepresident of the USA was honoured at a ceremony.
Don'tfeed the dog or it'll get fat.
As these programmes arechangable, they can
be used with any computer system.
She becamestar overnight.
Lalways find the day after Christmas an -climax

# Add the correct sufixes to the end of the words (if necessary cross the last letter of given word out)

By the year 2050 the populate-..... of the world will have increased so much taht there will be erious ecological problem.

Britain`s latest nation- ..... sport seem to have caught the imagine-.... of millions of people.

Bessie, a hairdress-.... won the first prize.

Cards were an invent-.... designed to amuse the people in the palace.

Even the more amateur-..... Part-time followers of the Olympics will need to sort a few things out.

## Make positive and negative adjectives from the verbs by using prefixes and suffixes

```
achieve -
```

believe -

defend -

eat -

recognize -

describe -

forgive -

## Fill in the spaces with the form of the words in bold

- In 1879 the cadbury family set up a factory in Bourneville. The town
- is now ...... for its chocolate. The Cadburys used their .....
- The great ...... of the Cadburys are remembered whenever one steps inside a sweet-shop.

FAME
KNOW
PRODUCT
EFFECT
SUCCESS

**ACHIEVE** 

#### Rewrite the sentences using the adjectives

- I just can't tell you how beautiful the view is from my window is indescribable.
- 1. I will never forgive you for the way you behaved at t
- 2. There is no way anyone can kill Superman.
- 3. No one can beat us at basketball.
- 4. The doctor said there was nothing they could do about disease.
- 5. They put so much salt in the food that no one could

#### Insert the right word

#### **VIVACIOUS / VIVID**

She looks very ..... child.

Note the collocations: a ...... memory, a ..... impression.

#### **EARTHY / EARTHEN**

Like the tribe whom he was studying, the antropologist lived in

mud hut with an ...... floor.

There was a fresh, ..... smell in the garden after the rain.

#### **MATERNAL / MOTHERLY**

Looking after a baby can often arouse ...... feelings in a woman.

She is a very warm-hearted, ..... sort of person.